St Thomas Primary School Prevent Policy

Our School Aims.
Our school aims of Respect, Equality, Aspiration, Community and Harmony create a secure environment that fosters co-operation, self-confidence, independence, tolerance and positive attitudes to learning. This is achieved through high expectations for both individual children and groups of children, whilst promoting an environment in which every child feels secure, respected and able to make a valued contribution.

St Thomas Primary School is an inclusive school with over 20 different spoken languages and provides excellent pastoral and well-being support to all our children, and fosters community links at every opportunity.

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at St Thomas Primary School have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremist materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

The Designated Child Protection Officer is: Dan Jenkins (Headteacher)

Deputy Designated Child Protection Officers:

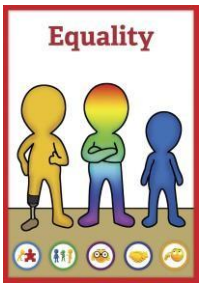
- **Kathy Skinner (Deputy Headteacher)**
- **Ellie Ralls (Parent Support Advisor)**

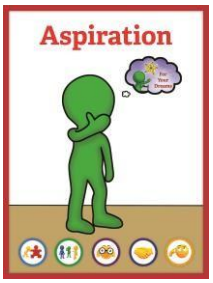
Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenge extremist ideas.

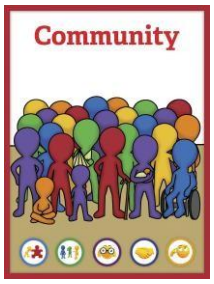
School Ethos and Practice

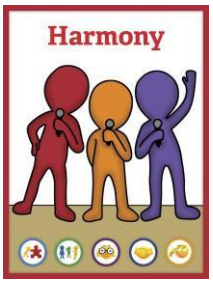
Our school values of Respect, Equality, Aspiration, Equality and Harmony run throughout every part of our school.











We provide a broad and balanced curriculum so that our children embrace difference and diversity, and feel valued members of our school and wider community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Relational Policy and staff Code of Conduct, and will always be addressed.

Other Linked policies:

- Anti-Bullying Policy
- Child Protection Policy
- Equality Policy
- Filtering and Monitoring Policy
- PSHE policy
- Online Safety Policy
- Recruitment Policy and Procedure
- Safeguarding Policy
- Social Media Policy
- Whistleblowing Policy

Teaching Approaches

Our teaching will support our school ethos and ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- RE
- Jigsaw PSHE
- School assemblies

These all instill in our children a positive and strong self-identity and foster a sense of belonging.

We also adhere to the main methods outlined in the governmental guidance 'Teaching Approaches that help build resilience to extremism among young people.' (DfE 2011):

- We make positive connections with our children through well designed teaching and our focus on challenge and progress.
- We facilitate a safe place for discussion and dialogue

We equip our children with the skills, knowledge and understanding and awareness to develop all the necessary Learning for Life Skills: Thinking, Speaking and Listening, Resilience, Teamwork, Noticing.







We promote the values of democracy through our School Council, Play Detectives, Librarians, Sports Leaders and ample opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

The role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body support our ethos and values, and will support us in tackling any form of radicalisation or extremism.