

St Thomas Primary School REACH (PSHE) Progression Points



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking & Listening	I can share simple ideas. I can listen with support. I can respond to direct questions.	I can take turns in short discussions. I can ask questions. I can retell experiences clearly.	I can speak in full sentences. I can build on others' ideas. I can adapt my voice for small groups.	I can present ideas to a group. I can ask questions that help me understand better. I can show active listening.	I can use precise vocabulary. I can engage in debates with evidence. I can adapt my speech for different audiences and purposes.	I can lead group discussions. I can critique ideas respectfully. I can present confidently to large audiences.
Noticing	I can observe basic details.	I can spot simple patterns and differences.	I can identify key details in texts, discussions or tasks.	I can make connections between details and wider ideas.	I can notice subtler changes, themes or contradictions.	I can critically analyse evidence, identifying what is significant or missing.
Thinking	I can give simple reasons for choices. I can follow a sequence with support.	I can begin to predict outcomes. I can explain ideas with 'because'.	I can use reasoning to compare ideas. I can explore different possibilities.	I can plan steps to solve problems. I can consider different viewpoints.	I can use logical reasoning. I can evaluate strengths and weaknesses of ideas.	I can analyse and evaluate. I can think flexibly across different contexts.
Teamwork	I can share resources. I can work alongside my peers. I can accept guidance.	I can take turns in simple groups tasks. I can recognise roles in a team.	I can contribute ideas. I can listen to team decisions. I can begin to compromise.	I can take on different roles. I can encourage others.	I can plan collaboratively. I can resolve disagreements with some guidance.	I can manage group dynamics independently. I can distribute roles fairly. I can evaluate effectiveness.

Perseverance	I can try again after small setbacks.	I can complete tasks, even if tricky.	I can tackle longer tasks.	I can show resilience when first attempts fail.	I can maintain focus during extended challenges.	I can persist with complex, multi-step tasks.
		I can begin to ask for help appropriately.	I can use trial and error strategies.	I can use feedback to improve.	I can reflect on mistakes.	I can independently find strategies to overcome barriers.



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