

St Thomas Primary School History Progression Points



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sources	<ul style="list-style-type: none"> Identify some of the different ways the past has been represented. Describe historical events/significant people from the past. 	<ul style="list-style-type: none"> Use sources of evidence to find out about the past. Describe and analyse historical events and significant people from the past and present. 	<ul style="list-style-type: none"> Use various sources to piece together information about a period of history. Distinguish between different sources and begin to evaluate their usefulness e.g. museum, artefacts, books etc. 	<ul style="list-style-type: none"> Identify differences in accounts and give reasons why they may be different. Use various sources to piece together information about how people lived in the time periods studied. 	<ul style="list-style-type: none"> Use primary and secondary sources to research historical periods. Compare accounts from different sources about the same event and suggest justified reasons as to why there may be different accounts of history. 	<ul style="list-style-type: none"> Evaluate and link sources to work out how conclusions have been made. Provide explanations as to why there may be different accounts of history. Evaluate the usefulness and accuracy of different sources and evidence.
Chronology	<ul style="list-style-type: none"> Place events and artefacts in order on a timeline (3-5). 	<ul style="list-style-type: none"> Place events and artefacts in order on a timeline (>5), use dates where appropriate. 	<ul style="list-style-type: none"> Sequence a set of events within a given time period in chronological order and give reasons for their order. 	<ul style="list-style-type: none"> Place events from the time studied on a timeline. 	<ul style="list-style-type: none"> Understand the chronological order of different time periods within world history. 	<ul style="list-style-type: none"> Place current study on a timeline in relation to other studies and use relevant dates and terms. Place a specific event on a timeline by decade.

Comparisons	<ul style="list-style-type: none"> Recount changes that have occurred in their own lives. 	<ul style="list-style-type: none"> Recognise that there are reasons why people in the past acted as they did. Describe some of the similarities and differences between periods. 	<ul style="list-style-type: none"> Compare the everyday lives of people in the time studied to our life today. 	<ul style="list-style-type: none"> Explain how events from the past have helped shape lives. Recognise how the lives of wealthy people were different from those of the poor. 	<ul style="list-style-type: none"> Examine causes and results of great events and the impact on people. Make comparisons between historical periods; explaining things that have changed and things which have stayed the same. 	<ul style="list-style-type: none"> Compare beliefs and behaviour with another time studied.
Vocabulary	<ul style="list-style-type: none"> Use words and phrases such as: past, present, older, newer, before I was born, when I was younger. 	<ul style="list-style-type: none"> Use phrases and words such as: before, after, past, present, then, now, a long time ago, recently in historical learning. 	<ul style="list-style-type: none"> Describe events and periods using words: ancient, century and decade. 	<ul style="list-style-type: none"> Understand more complex terms, e.g. BCE/AD. 	<ul style="list-style-type: none"> Use relevant terms and period labels. 	



REACH for your dreams—Together as historians!