



Wider Curriculum Medium Term Plan

Topic: Devon – Beside the Seaside and The Farm		
Year group: One	Whole/Half Term: Autumn	Timescale: a term
Subjects areas: Geography, Art, Science,		
<u>Learning 4 Life</u>		
    		
<u>Learning Intentions</u>		
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear. (Geog) - Identify seasonal and daily weather patterns in the United Kingdom. (Geog) - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Geog) - Become proficient in painting, (Art) - Produce creative work, exploring their ideas and recording their experiences. (Art) - Use their voices expressively and creatively by singing songs and speaking chants and rhymes (Music) - Understand geographical similarities and differences through studying the human and physical geography of two small contrasting areas of the United Kingdom. (Geog) - Identify seasonal and daily weather patterns in the United Kingdom. (Geog) - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Geog)		
Outcomes for the Sequence: What will the children do? (Please list multiple outcomes if applicable)		
- To learn about places in Devon to go on holiday - To learn about the location of Devon and seaside – features of the seaside - Read Billy's Bucket - Seaside holidays - Lighthouse – Literacy teaching sequence The Lighthouse Keepers Lunch - Seaside snacks – learning about ice-cream - Beach art – printing seaside animals - Art work/ 3D arts and crafts - To visit West Town farm in Ide - To make pumpkin soup and apple juice - To design and make maps of the classroom and of Ide farm. - To learn a dance for Harvest – Oats and Beans and Barley Grow - To learn about the seasons Autumn and Winter		

Science	Seasonal Changes Materials The Human Body	Any other linked subjects... Literacy/PSHE	
Year group: I	Whole/Half Term: Autumn	Timescale: a term	
Outcome for the Sequence: What will the children do?			
• Produce a winter scene using mixed materials (SCIENCE) • Make and eat a Seaside Jelly (SCIENCE/TOPIC) • Investigate the most suitable materials for a road (SCIENCE) • Label/match/identify body parts (SCIENCE)			
<u>Learning Intentions</u>			
Expected:			
• Children able to observe, identify and classify • Children able to perform simple tests • Children able to suggest answers to questions • Children able to distinguish between an object and the material from which it's made • Children able to name, describe and group materials according to their properties			

Other Subjects (please indicate which half term if Medium Term plan is for whole term)

Subject: Gymnastics	Outcome: To move in different ways along low apparatus. To jump and land in a controlled way. To perform balances and rolls with a good body shape.
Subject: Multi skills	Outcome: To be able to throw, catch and roll a ball.
Subject: Music	Outcome: To learn to play Strictly D on the melodica (1st Half) and Twinkle Twinkl Little star on the glockenspiel (2nd Half)
Subject: PSHE	Outcome: Make a Christmas card for a friend. Give the Christmas card to the friend.
Subject: Art (2nd Half)	Outcome: Artist focus; PICASSO. Paint a winter cityscape/landscape.